

**Texas Education Agency  
2017-18 School Report Card  
PURPLE SAGE EL (101910112)**

District Name: **GALENA PARK ISD**  
Campus Type: **Elementary**

Total Students: **548**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	73
School Progress	Met Standard	81
Closing the Gaps	Met Standard	79

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Mathematics**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.3%	96.1%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	22.1%	15.5%	12.6%	Kindergarten	16.2	17.0	18.7
Hispanic	74.5%	78.2%	52.4%	Grade 1	21.0	19.6	18.8
White	2.4%	4.6%	27.8%	Grade 2	15.6	18.6	18.8
American Indian	0.4%	0.3%	0.4%	Grade 3	22.6	18.4	19.0
Asian	0.0%	0.7%	4.4%	Grade 4	20.0	18.9	19.2
Pacific Islander	0.0%	0.0%	0.1%	Grade 5	22.3	20.1	21.2
Two or More Races	0.7%	0.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	86.5%	79.8%	58.8%				
English Learners	46.0%	31.6%	18.8%				
Special Education	9.5%	8.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.8%	12.6%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	58.6%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.5%	63.1%	Total Operating Expenditures	\$8,127	\$9,944	\$9,503
				Instruction	\$5,527	\$5,436	\$5,338
				Instructional Leadership	\$181	\$259	\$149
				School Leadership	\$634	\$613	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	76%	<b>75%</b>	74%	76%	*	*	-	-	-	76%
	2017	75%	75%	<b>77%</b>	74%	77%	87%	-	-	-	*	76%
Reading	2018	74%	72%	<b>72%</b>	67%	73%	*	*	-	-	-	72%
	2017	72%	70%	<b>73%</b>	70%	73%	*	-	-	-	*	72%
Mathematics	2018	81%	84%	<b>82%</b>	87%	81%	*	*	-	-	-	83%
	2017	79%	82%	<b>80%</b>	76%	80%	*	-	-	-	*	80%
Writing	2018	66%	64%	*	*	*	*	-	-	-	-	*
	2017	67%	65%	<b>72%</b>	*	*	*	-	-	-	-	*
Science	2018	80%	80%	<b>87%</b>	*	88%	-	-	-	-	-	88%
	2017	79%	79%	<b>86%</b>	*	91%	*	-	-	-	*	87%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	44%	<b>42%</b>	37%	43%	*	*	-	-	-	43%
	2017	45%	40%	<b>40%</b>	36%	41%	57%	-	-	-	*	40%
Reading	2018	46%	40%	<b>36%</b>	31%	38%	*	*	-	-	-	37%
	2017	44%	37%	<b>39%</b>	39%	38%	*	-	-	-	*	38%
Mathematics	2018	50%	50%	<b>50%</b>	46%	51%	*	*	-	-	-	52%
	2017	46%	45%	<b>43%</b>	39%	43%	*	-	-	-	*	43%
Writing	2018	41%	37%	*	*	*	*	-	-	-	-	*
	2017	36%	29%	<b>28%</b>	*	*	*	-	-	-	-	*
Science	2018	51%	45%	<b>48%</b>	*	51%	-	-	-	-	-	47%
	2017	49%	43%	<b>51%</b>	*	57%	*	-	-	-	*	51%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>18%</b>	14%	19%	*	*	-	-	-	18%
	2017	20%	14%	<b>17%</b>	17%	17%	22%	-	-	-	*	18%
Reading	2018	19%	13%	<b>14%</b>	15%	14%	*	*	-	-	-	14%
	2017	19%	12%	<b>15%</b>	13%	15%	*	-	-	-	*	17%
Mathematics	2018	24%	21%	<b>27%</b>	19%	29%	*	*	-	-	-	27%
	2017	22%	19%	<b>21%</b>	22%	20%	*	-	-	-	*	22%
Writing	2018	13%	9%	*	*	*	*	-	-	-	-	*
	2017	11%	7%	<b>6%</b>	*	*	*	-	-	-	-	*
Science	2018	23%	15%	<b>17%</b>	*	19%	-	-	-	-	-	17%
	2017	19%	11%	<b>22%</b>	*	26%	*	-	-	-	*	24%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>74</b>	68	75	*	-	-	-	-	74
	2018	69	68	<b>68</b>	62	70	*	-	-	-	-	68
Mathematics	2018	70	71	<b>80</b>	75	81	*	-	-	-	-	79

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	39%	<b>47%</b>	*	50%	-	-	-	-	-	48%
	2017	35%	37%	<b>36%</b>	50%	31%	*	-	-	-	-	33%
Mathematics	2018	47%	55%	<b>60%</b>	80%	55%	-	-	-	-	-	63%
	2017	43%	49%	<b>60%</b>	64%	57%	*	-	-	-	-	56%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>77%</b>	84%	75%	-	-	-	-	-	77%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>23%</b>	*	25%	-	-	-	-	-	23%
STAAR Cumulative Met Standard												
	2018	84%	84%	<b>84%</b>	89%	82%	-	-	-	-	-	85%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	89%	<b>94%</b>	100%	93%	-	-	-	-	-	95%
Students Requiring Accelerated Instruction												
	2018	15%	11%	<b>6%</b>	*	7%	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	94%	<b>94%</b>	100%	93%	-	-	-	-	-	95%

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